

Pupil evaluation of their project experience in “Beyond Tomorrow: Wellbeing 2.0”

I personally really enjoyed this project, since it was something I had never necessarily done before. The option to be able to communicate with people from different countries was an amazing and fun aspect for me. I really enjoyed working with everyone on our projects and also had fun during the zoom meetings. I really liked how my classes were very interactive and engaging. The way our assignments gave us creative freedom, such as making poems and posters, was a great idea in my opinion. This class also helped me realize the importance of climate change and doing better for the future, which I really enjoyed as well. Learning about so many different topics and learning the importance of them all was very rewarding. Although my favorite part had to be the development goals. I really liked writing about the Sustainable Development Goals, specifically the fourth one which is quality education, because this was a topic I was personally very passionate about and interested in. Another aspect I liked a lot was when we wrote about the good ancestors. Learning about how so many people faced difficult challenges just to make a better world for all was incredibly inspiring to me.

Alina Malhi

In my opinion being apart of this project was an amazing, informative, fun and incredibly unique experience.

I loved getting to know new people from different countries, I enjoyed getting to work with them, getting to talk to them and even getting to see them while calling.

We got to share our thoughts with each other creating something incredibly unique to in the end raise awareness for good climate change, social injustice and many other problems, we had to the chance to come up with unique ideas to inform people from all around the world, hopefully having an Impact on people.

In addition to that everything we made was created despite hundreds of kilometres between us.

I particularly enjoyed our work on the advent calendar as I got learn how to write various types of poems like an elevenie or a diamond poem myself.

Drawing little pictures and writing our poems was also a great way to showcase our creativity and make use of it as our advent calendar was later even put on our school website for everyone to see.

This was a great way to raise awareness for the problems we had focused on as in our advent calendar we gave advice on how to be more sustainable.

Besides all of that the going I enjoyed most about creating our picture and poems was our Italian partners giving us feedback, like this we got to get to know their culture as they told us about their very own Christmas traditions.

In general I consider myself really lucky and grateful to have been able to participate in this truly amazing project and can only advise others to partake in projects like these if they are given the chance to.

Max Otto M.

We have worked on many projects throughout this school year and asked ourselves many questions including: How does the EU affect our lives? What contributes to our wellbeing? What are the 17 Sustainable Development Goals of the EU? What is the European Citizens' Initiative? And of course, this final project about the organization Ashoka. But this last project was especially fun for me.

I particularly enjoyed creating an e-book about Ashoka together with Italian students. I liked that the project combined research, design, and teamwork across borders. It was interesting to learn about social entrepreneurship and the work Ashoka does to support changemakers. My favorite part of the project was working on the comic since we were basically free to include anything related to Ashoka and got to use our imagination. I really loved the creative freedom we had, and it was fun to express complex ideas in a playful and visual way. Working with the Italian students also gave us valuable experience in international collaboration, from sharing tasks to communicating in English on online platforms.

Another project I really enjoyed was the one about what contributes to our wellbeing, which we again did in cooperation with Italian students. This time, we worked with the concept of the "10 Keys for Happiness" from the GREAT DREAM model. Each letter stands for a different key: Giving, Relating, Exercising, Awareness, Trying out, Direction, Resilience, Emotions, Acceptance, and Meaning.

I had the first key: Giving. What I liked most about this project was the creative way we approached the topic. We wrote short poems and "Elfchen" (elevenies), and also designed posters to represent our keys. It was a meaningful experience to reflect on how small acts of kindness and generosity can actually make a big difference, for others and for ourselves. Once again, the collaboration with the Italian students made the project more dynamic and gave us the chance to exchange personal ideas about happiness and mental wellbeing.

Overall, these projects made learning in English Business more creative and fun. I especially liked working with students from another country and exploring topics that actually matter in real life. It was a great way to learn beyond the textbook.

Banu A.

The Beyond Tomorrow project was a really great experience for me. I learned a lot about the future, about sustainability, and about working with other people from different countries. What I enjoyed most was working together with the Italian students. They were friendly, creative, and it was interesting to learn more about their culture and ideas.

One of my favorite parts of the project was the eBook project. I liked writing and designing with my group. It was fun to think about the future and to create something together that we can be proud of. I also really liked creating games - that was a creative and exciting part of the project where we could use our imagination.

I also learned a lot about the Sustainable Development Goals (SDGs). Before the project, I didn't know much about them. Now I understand why they are so important for the planet and for the people. I think it's good that we talked about them and included them in our work.

Working on this project helped me to improve my English skills, learn how to cooperate in a team, and it showed me that we can build something amazing when we all work together - even if we come from different countries.

In the end, I am very happy that I was part of Beyond Tomorrow. It was interesting, fun, and something | will always remember.

Alina H.

The part of the school project I liked the most was working together with the students from Italy to create a comic. The goal was to explain a part of Ashoka in a simple and creative way while practicing teamwork with students from another country. Our original plan was to draw the comic together with the Italian students and decide on the pictures and texts as a team.

At first, it was hard to decide which important points to show using just a few pictures and short texts, but I think we managed it well. Communication through Taskcard overall worked well, though sometimes we had trouble understanding each other. Also because our lessons were at different times we sometimes had to wait a long time for answers. In the end we sadly couldn't do the drawings together as planned, so we made the pictures ourselves and the Italian group added a voice-over to the comic later. Creating the pictures with storyboard worked very well.

Even though we couldn't do everything together the comic turned out well. It explained the topic clearly and creatively. Everyone did their part and the teamwork mostly worked. I really liked the creative part of this project, it was more interesting than writing normal texts. I learned how to explain something difficult in a simple way and how important good communication is in teamwork. Next time I would try to plan the teamwork better so we can really work together on all parts.

Mia St.

Being a part of the Beyond Tomorrow project was an amazing experience. I learned so much about collaboration and creativity, and how those skills impact the future. Collaborating with the Italian students was very enjoyable for me, particularly when we worked together on the Advent calendar. It was quite fascinating to make ideas and witness collaboration at its finest with people from different countries.

The elevator pitch presented a new opportunity for me. I definitely learned how to present our concepts in an impactful manner, which boosted my self-esteem and made my communication skills better.

The project made me reflect more on issues such as sustainability, equality, as well as how we are expected to take responsibility in crafting the future world. Listening to diverse perspectives and working on solutions together was motivating.

Laura Sch.

What I liked most about the project was that I got to work on a real international organization that's trying to make the world better – for example through climate action, justice between generations, and sustainability. I thought that was really interesting because we usually only talk about these things in theory at school. This time, I could actually do my own research and learn how these organizations work.

One thing that stood out to me was the topic of “good ancestor.” I had never really thought about how what we do today can actually affect people in the future. That made me think – like maybe I could try to live more sustainably myself.

I also really enjoyed creating the ebook page. It was nice to be creative, pick out images, and design the text the way I liked. It felt more personal than just writing an essay.

All in all, I thought the project was fun and meaningful. I learned a lot, and I liked that I could show my skills in different ways – not just in writing, but also creatively and in teamwork.

Leon M.

My favorite part of the project "Beyond Tomorrow" was the Advent calendar. I liked it the most because I could be very creative. This made the work exciting and interesting. The Advent calendar let me use my imagination and make something special. It felt good to create something that others could enjoy and look forward to every day.

Also, I really liked the elevator pitch. It was a good chance to practice speaking clearly and sharing ideas quickly. It helped me learn how to explain my thoughts in a short time, which is very useful.

Working on both the Advent calendar and the elevator pitch made the project fun and helped me learn new skills. These parts were the most enjoyable and meaningful for me.

Overall, I liked the project very much. It was fun creating things with my own creativity!

Josefine M.

During the Beyond Tomorrow project I learned more about teamwork and creativity, especially while hearing about ideas from our Italian partners, it made me realise how much creativity we have in our minds. Skills such as teamwork and creativity will be important for my future because I will always have to face situations that will need me to master these skills. I really enjoyed working with the Italian students, my favourite part was working with the Italians during our E-Book. It was interesting to share ideas and work with people from another country.

The project also made me think more about how we all have a role in building the future. Working on these Organisations made me realise that the world isn't as perfect as it seems to be and that only us can be the ones saving it. It also scared me a little realising how bad the world actually has become. But hearing about different opinions and working together on ideas was inspiring and motivated me to learn more about how we can fix the planet together.

I also found the Elevator Pitch interesting, it helped me work more organised and focused about what I wanted to write about. It was hard for me in the beginning but eventually I got the hang of it.

Overall, this project was very successful and it changed my mindset a lot about different aspects.

Julie B.

Working on this project was both challenging and rewarding. Creating an interactive e-book with a memory game helped us combine educational content with creative design.

What I really liked about this project is that we didn't just present facts, but found a way to make people interact with the topic. I think this approach makes learning more effective and fun, especially for younger audiences.

In the end, I learned a lot – not only about future-related global issues, but also about how to communicate important messages in creative ways. I believe our game can really

help raise awareness and inspire people to think more about the world we're creating for future generations.

Mykhailo Taranschuk

One aspect of the project that I really liked was working together with my friends. We shared ideas and helped each other. I liked how everyone had a chance to say something. We learned new things about the environment and the sustainability strategy of Vest. It was fun to create posters and talk about how to save energy. I also liked that we could ask questions and give our own opinions. I think I learned a lot about how we can protect the earth.

I learned to communicate with other people and even when we spoke different languages, we could understand each other easily.

Ela K.

I really liked our project about well-being. It taught me a lot of things I didn't really think about before. Like for example being a good ancestor, because before we had that project I never really realized how important it is to watch out for our planet because every single decision we make could have a negative effect on our planet and the next generation could suffer because we think it is okay to just throw our trash on the floor instead of the trash can a few feet next to us.

I also enjoyed learning about the ECI steps because it helps me learn more about an organisation and finding out what their intentions are and what we need to do to make this planet into a better place, not just for us but for those after us. Now after this project I choose to live more aware of my actions and the power they could have. I choose to change because it's not okay how we treat earth even though it is our safe place, our home and it is supposed to be the home of our grandchildren and their grandchildren. I choose to be a good ancestor and good visitor of our planet!

Zara B.

Wellbeing, good ancestors and Changemakers. Important aspects of our program. In our whole time have grown in numerous categories, which will emboss me forever. I can say that I regret nothing regarding the fact that I chose this subject. I have learned to interact with people from other countries, while using English on another level like we normally do. Moreover, my vocabulary has expanded greatly through our many projects. I am confident that I will profit from our work together far into my future. Surely I enjoyed every project but my favorite one was the SDGs. Through the SDGs I was educated in not only school purposes, but also in mental matters. Personally, I think this is the whole point of our goal: learning with fun.

Additionally, to the SD's belong also the elevator pitches. An aspect for which I will always be grateful. Now I have the chance to convince people everywhere and every time!

It gives me a certain security by communicate with people. In my opinion, our beyond tomorrow project sucessfully achieved its goal. Be the begging of the better end.

Aaliyah B.

I really enjoyed taking part in this project. Working with the Italians was a great experience. We communicated well and I liked the cultural exchange. I also found the research about UNESCO very interesting and informative. It helped me learn more about how such organizations work and why they are important.

Overall, the project was a nice experience, and I'm glad I was part of it.

Jona Sch.

I personally really enjoyed working in a team with the Italians. We were always able to share different perspectives and develop new ideas together. The collaboration was creative and open-minded, and I felt that we learned a lot from each other.

I also find UNESCO extremely interesting because it focuses on protecting world heritage, promoting education, and fostering international cooperation. I think it's important to preserve cultural diversity and history while also working towards peace and sustainable development. Being involved in something with such a meaningful global mission is truly inspiring to me.

Merin P.

The Beyond Tomorrow project represents a thoughtful, inspiring, and deeply necessary contribution to the growing movement toward ecological responsibility and intergenerational justice. From inception to execution, our project demonstrated a clear commitment to long-term thinking, community engagement, and practical action rooted in both environmental stewardship and moral accountability to future generations.

One of the most compelling aspects of the project is its integration of the concept of "good ancestorship"—a philosophy that urges individuals and institutions to act in ways that will benefit people and ecosystems far beyond their own lifetimes. This principle was reflected not only in our project's messaging but also in its design, decision-making processes, and impact strategies. Our project balanced environmental, social, and cultural dimensions of sustainability, recognizing that true resilience requires interconnected solutions.

In conclusion, Beyond Tomorrow eTwinning project serves as a model of how sustainability efforts can be deeply ethical, community-driven, and future-conscious. It not only addresses the urgent needs of today but also lays the groundwork for a more just, regenerative tomorrow. It is clear that this work will resonate for generations to come—an embodiment of true good ancestorship in action.

Anastasiia S.

Taking part in this project was a lot of fun. It made me rethink my actions and helped me realise that I need to be a better person to create a nicer environment for future generations. Getting to know more about topics like „Cathedral Thinking“ was really interesting and it was a great opportunity for every single one of us to become a good ancestor. We learned so many new strategies on how to create a better life on our planet for everyone, now and in the future.

My favourite part of the project:

In my opinion, taking the interview with a local organization was the best part of the project. Not only did I learn so many things about the Guido-Heiland Bad, which I didn't know before, but I was also able to spread all this information for other people through our E-Book. Doing an Interview was new for me but when I think back to it now, it was a really interesting experience and I would like to do it again some time.

Finja S.

Participating in this project has been an incredibly inspiring experience for me. Learning in depth about climate justice, sustainability, and intergenerational justice has helped me understand these concepts not just as global challenges, but as personal responsibilities. It has shown me how closely environmental issues are tied to social equality, human rights, and the future well-being of generations to come.

What inspired me most was the powerful passion shown by both international and local organizations working in these fields. Seeing the creativity, persistence, and care they put into their work made a strong impression on me.

Their commitment reminded me that they are people and communities who care deeply and are willing to make a change. Their stories and projects gave me hope and showed me that solutions are possible when people collaborate with purpose and vision.

This project helped me see that even small actions can contribute to a larger movement. It made me reflect on my own values and the kind of future I want to help build.

It also encouraged me to think critically about how my lifestyle, choices, and voice can make a difference not only for the environment, but also for social and generational fairness.

Lucy L.

What I liked the best was that we had to do an interview with a local organization because it was a creative task and you could also talk to the people there in person and you got a better insight.

Another thing about the project was working together as a team. Everyone helped and shared ideas. This made the work easier and more fun.

Overall, this project helped me to understand how important it is to take care of our planet and to help people in need. It also showed me, that everyone, no matter how small can make a difference. I enjoyed the project and learned a lot about real life problems and how we all can take action.

Mandy B.

I really enjoyed working on this project. It gave me the chance to learn more about important organizations like Caritas Marl and Caritas International and the meaningful work they do to support people in need. I found it interesting to discover how local and global support systems are connected and how compassion and justice are at the heart of their missions. In addition to that, I found it amazing to see that there is such an impactful organization in my area and researching about everything they stand for as a organization. It was quite interesting, since I did not research some random topic, but one that affects people all around the world. Even myself if I were to need help.

Creating different parts of the project, such as the informational text, quiz, and word search, helped me understand the whole topic in more depth. I especially liked making the interactive parts, as they made learning more fun and Creative in my opinion. Overall, I think this project helped me improve my Knowledge about these kind of Organizations and how important they are for our Society.

Joeleen D.

Participating in this project was not only a huge and, above all, new experience. Not in the sense that it was my first project, but rather that I had never really realized how closely climate justice, intergenerational justice, and sustainability relate to human rights, for example.

Furthermore, this project gave me the opportunity to repeatedly rethink and redefine my personal way of thinking about my actions. For example, through "cathedral thinking" or "thinking long-term in a short-term world", which means making conscious decisions about the environment so that future generations can live on this planet with as little

problems as possible, I gained a better understanding of how my current actions can impact the lives of future generations, whether positive or negative. This, in turn, shows that small changes can have a big impact in the long run.

In addition, during the course of the project, we had the opportunity to get to know so-called "good ancestors" better by taking a closer look at them and finding out what exactly made them "good ancestors" so that we can, in the best case scenario, follow their example and make the world a little bit better.

Michelle M.

I really enjoyed this project because it was a mix of research and real-life experience. Learning about WWF helped me understand how big organisations work to protect nature, animals, and the climate. I was surprised how many different things they do and how much they care about the future.

My favourite part was visiting the Zaubergarten Marl. I didn't know such a creative and eco-friendly place existed in my town. The people there were very friendly and told us a lot about what they do. I enjoyed asking questions and taking photos for the photo story.

It was also interesting to see how a small local project and a huge international organisation like WWF can have similar goals. They both show that protecting nature is something everyone can do, no matter how big or small.

This project made me think more about my own habits and how I can help the environment. Even little things like avoiding plastic or planting herbs at home can be a step in the right direction. That gives me hope, because now I know that change really can start with us.

Kayra A.

My favourite part of the whole project work is dealing with the local organization. It was really interesting to interview someone from the team and find out more about the organization. After we organised the charity run and knew where we want to donate the money, I feel so much better than before. I feel like I will help a good organization and many kids outside. I am very convinced of this local organization because they can help many children and give them a better and more save life. I have never did this before, but I think it's a life experience. I don't know yet in which context, but I will definitely organize something like the charity run again and donate the money to this local organization. I could never imagine that it can be so easy to support organizations. I always believed it is very complicated and that it takes much more responsibility, but in this case you don't have to. In my opinion it is really practical that they have different options to support them. Maybe some people don't have enough money to donate, but they can also help for free and just with their presence and love. But on the other hand it is practical for rich people for example who don't have time to support the organization but in this case they can more money.

Loretta D.

This project work was very fun for me to do, especially because I could talk about something I truly enjoy and like to spend my free time with, not some boring topic I do not about. With this small project I hope that maybe even someone else might find interesting allotments! It was also nice to show what me and my family have been working on so hard for many years to get. With the time I've spent on the allotment it was really fun to talk about it.

Eric K.

One thing I really liked about this project was how it opened up completely new perspectives on environmental and climate issues for me. Before, when I thought about protecting the environment, I mostly pictured things like recycling or using the car less — important, sure, but kind of surface-level.

While researching, I came across terms like climate justice and intergenerational justice, and honestly, they made me think. Especially the idea that the choices we make today directly affect the future of others — including our own generation — really stuck with me. It's not something I used to think about much before.

There's this balance between drawing attention and actually making a difference, and I hadn't realized how much thought goes into that.

Overall, it just felt good to dive into a topic that doesn't usually come up in everyday life - and to realize how relevant it actually is for all of us.

Leadora M.

I really enjoyed the project work because we could choose the topic ourself. I also think it wasn't too much work that we had to do and when you are interested in the topic you chose it even was fun to learn more about it. I really enjoyed making the adusting poster and learning more about allotment gardens.

Rosa F.

For me, the best thing about the project work was writing the E-Book. It was creative work and I also could make something to get people's attention for the climate change, being sustainable and saving the planet. The E-Book is always a good choice as an alternative to a classwork. I think everyone had fun to write it a getting creative.

Dorothea J.

